	Counseling Center Process Checklist	Name:			
★ Pleas	se complete as much of the checklist as p	ossible and brin	g it to your Co	llege Appointment 🔺	
Step 1: Complete Senior Forms (put in folder when complete) □ Résumé □ Student Reflection □ Parent Reflection (optional) □ NCAA Eligibilty Application (if you plan to compete in collegiate athletics) Step 3: List four names of teachers that know you well. It mendation with a star. ☆ (Junior year preferable)		Step 2: Testing Information (check all that apply) I have taken the: SAT ACT I plan/registered to take the SAT/ACT for the first time on: I plan/registered to take the SAT/ACT for the second time on: dentify which one or two you will ask for letters of recom-			
1 2		3·			
Step 4:	College Name		Admissions Deadline	Uses the Common Application?	
1.				Yes or No	
2.				Yes or No	
3-				Yes or No	
4-				Yes or No	
5.				Yes or No	
6.				Yes or No	
Please use Schools tl Create a Invite re	Determine your next step. Different so the categories below as the minimum hat use the Common App: a Common App account equired # of teachers (ask first)	Selective App: Uvisit each	schools not u h school's we	sions requirements. sing the Common bsite to determine requirements	
•	our counselor cript Request forms are <u>not</u> needed	□ Print, fil required	 Print, fill out student section, and submit required school forms in your folder. 		

***Please turn this checklist into the <u>Counseling Center</u> when form is completed.
Plan for <u>3-4 weeks</u> from the time you submit a complete folder until staff have completed your forms or letters of recommendation.***

Depue

☐ Submit Transcript Request Form to Mindy

Transcript Request forms are <u>not</u> needed for schools using the Common App



Name:			

Crescent Valley Guidance and Counseling Department College Admissions Student Reflection

Your teachers and counselor will be using the following information when developing their letters of recommendation.

Please answer the following questions on a separate sheet of paper

- 1. Provide a description of yourself. Consider these suggestions:
 - ❖ Select 5 adjectives that describe you and explain why you picked them.
 - What are your strengths?
 - ❖ In what areas would you like to see additional personal growth?
 - How do you perceive yourself? How do others perceive you?
- 2. Describe your proudest accomplishments. Include at least one educational example. Explain.
- 3. What involvement or activity has been most meaningful to you? Explain.
- 4. How have you demonstrated leadership in and out of the classroom?
- 5. Are there any circumstances that have had a negative impact on your academic performance? Explain.
- 6. What are your tentative career plans?



Please also provide a copy of your resume'

Parent Perceptions for the College Application Process

As part of the college application process, your counselor may be writing a letter of recommendation for your son or daughter. We invite you to help in that process by sharing your insights about your child's challenges and personal growth. Filling out this questionnaire is *optional*. You may write on any or all of the questions, using this form or a separate page.

Please	either mail/email your comments directly to the co	unseling office or deliver via your student.
Stude	nt Name:	Date:
1.	What do you consider to be the outstanding a past three or four years? Why?	ccomplishments of our child during the
2.	In what areas has your child shown the most of three or four years?	levelopment and growth during the past
3.	What do you consider to be his or her outstan	ding personality traits?
4.	If you had to describe your son/daughter in 5	adjectives, what would they be?
5.	Are there any unusual medical or personal cir educational experience?	cumstances that have affected your child's

Sample Student

Academic Record AGPA: 3.75 Class Rank: 67/271

SAT: CR-620 M-650 W-600 AP Test Scores: US History-4

Honors Courses – Humanities 9, Honors Geometry, AP US History,

Honors American Literature

School Activities Medical Careers Explorers Club 9th – 12th Grade

 $\begin{array}{ll} \text{Destination Imagination} & 9^{\text{th}} - 12^{\text{th}} \text{ Grade} \\ \text{National Honor Society} & 9^{\text{th}} - 12^{\text{th}} \text{ Grade} \\ \text{JV/Varsity Basketball} & 9^{\text{th}} - 12^{\text{th}} \text{ Grade} \\ \end{array}$

Out of School Activities Portland Plunge – Homeless Immersion Program 9th – 12th Grade

Church Youth Group 10th- 12th Grade
Piano 12th Grade
Cashier – Winco Foods 20 hrs/wk 10th Grade
Volunteer – Good Samaritan Hospital 11th Grade

Leadership President, Spanish Club 12th Grade

Member, Corvallis Youth Leadership Team 12th Grade
Outdoor School Counselor 10th Grade

Honors and Awards National Honor Society

Rotary Student of the Month

National Merit commended Student National Spanish Exam: Level 4-Honors